

# Sounds-Write Timeline



## Consolidation & Bridging Unit

   
 /k/: < c >, < k >, < ck >  
 /ch/: < ch >, < tch >  
 /w/: < w >, < wh >

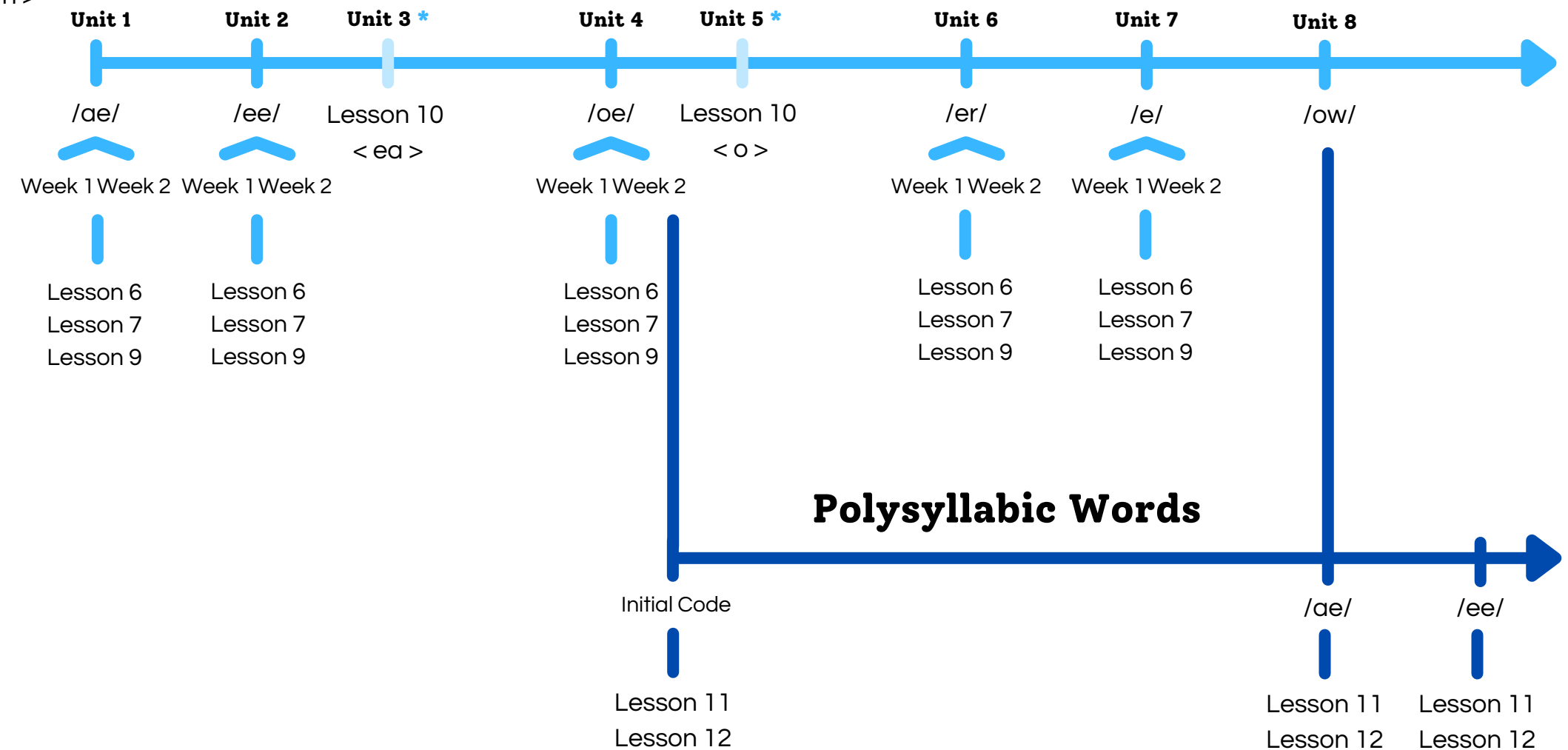
## Initial Code

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11
a	n	b	d	k	j	x	vcc	ccvc	ccvcc	< sh >
i	o	c	e	l	w	y	cvcc	ccvcc	cvccc	< ch >
m	p	g	f	r	z	ff				< th >
s		h	v	u		ss				< ck >
t						ll				< ng >
						zz				< wh >
										< q > < u >
										< ve >
										< tch >

### Key:

- // indicates a sound
- <> indicates a spelling
- indicates an Initial Code unit
- indicates the Consolidation & Bridging unit
- indicates an Extended Code sound unit
- indicates an Extended Code spelling unit
- indicates a Polysyllabic Word spelling unit

## Extended Code



\*grapheme units, such as Units 3 and 5, should be taught from Week 2 of the previous unit. For example, begin teaching Unit 3 < ea > towards the end of Week 1 of Unit 2 /ee/.